

child that walks in your classroom can succeed. So thank you for what you do.

And a fourth principle is that we're going to spend more money, more resources, but they'll be directed at methods that work, not feel-good methods, not sound-good methods, but methods that actually work, particularly when it comes to reading. We're going to spend more on our schools, and we're going to spend it more wisely.

If we've learned anything over the last generations, money alone doesn't make a good school. It certainly helps. But as John mentioned, we've spent billions of dollars with lousy results. So now it's time to spend billions of dollars and get good results.

As John mentioned, too many of our kids can't read. You know, a huge percentage of children in poverty can't read at grade level. That's not right in America. We're going to win the war overseas, and we need to win the war against illiteracy here at home, as well. And so this bill—so this bill focuses on reading. It sets a grand goal for the country: Our children will be reading by the third grade. That's not an impossible goal. It's a goal we must meet if we want every child to succeed. And so, therefore, we tripled the amount of Federal funding for scientifically based early reading programs.

We've got money in there to make sure teachers know how to teach what works. We've got money in there to help promote proven methods of instruction. There are

no more excuses, as far as I'm concerned, about not teaching children how to read. We know what works, the money is now available, and it's up to each local district to make sure it happens. It's up to you, the citizens of Hamilton, to make sure no child is left behind. And the Federal Government can spend money, and we can help set standards, and we can insist upon accountability. But the truth of the matter is, our schools will flourish when citizens join in the noble cause of making sure no child is left behind.

This is the end of a legislative process. Signing this bill is the end of a long, long time of people sitting in rooms trying to hammer out differences. It's a great symbol of what is possible in Washington when good people come together to do what's right. But it's just the beginning of change. And now it's up to you, the local citizens of our great land, the compassionate, decent citizens of America, to stand up and demand high standards, and to demand that no child—not one single child in America—is left behind.

Thank you for letting us come. May God bless.

NOTE: The President spoke at 9:50 a.m. in the gymnasium at Hamilton High School. In his remarks, he referred to Gov. Bob Taft of Ohio and Tracey Miller, principal, Hamilton High School. H.R. 1, approved January 8, was assigned Public Law No. 107-110.

Remarks at the University of New Hampshire in Durham, New Hampshire January 8, 2002

The President. Thank you very much for that warm welcome. Winter wouldn't just be right without a trip to New Hampshire. [Laughter] I've got some fond memories of your great State, candlepin bowling—[laughter]—sledding down hills—[laughter]—and the people. What a great State

you've got. Governor, thank you for coming. I'm honored you're here.

Madam President, thank you for opening up the university. It's an honor to be on this campus. Sorry I don't have time to watch the hockey team play. [Laughter]